

Моя профессиональная
карьера

ISSN INTERNATIONAL
STANDARD
SERIAL
NUMBER

ISSN
2782-4365

Проверить
номер:



Научно-образовательный электронный журнал

ОБРАЗОВАНИЕ И НАУКА В XXI ВЕКЕ

Выпуск №67-4 (том 2)
(октябрь, 2025)



Google
Scholar



Периодичность выпуска: 1 раз в неделю

Сайт: mrcareer.ru/oinv21veke. Почта: obrmpcareer@mail.ru



Международный научно-образовательный
электронный журнал
«ОБРАЗОВАНИЕ И НАУКА В XXI ВЕКЕ»

ISSN 2782-4365

УДК 37

ББК 94

**Международный научно-образовательный электронный журнал
«ОБРАЗОВАНИЕ И НАУКА В XXI ВЕКЕ». Выпуск №67-4 (том 2) (октябрь,
2025). Дата выхода в свет: 27.10.2025.**

Журнал объединяет авторов на территории стран СНГ и помогает обмениваться передовыми научно-образовательными исследованиями.

Содержит научные статьи отечественных и зарубежных авторов по экономическим, техническим, философским, юридическим и другим наукам.

Миссия научно-образовательного электронного журнала «ОБРАЗОВАНИЕ И НАУКА В XXI ВЕКЕ» состоит в поддержке интереса читателей к оригинальным исследованиям и инновационным подходам в различных тематических направлениях, которые способствуют распространению лучшей отечественной и зарубежной практики в интернет пространстве.

Целевая аудитория журнала охватывает работников сферы науки и образования (педагоги, учителя, ученые, преподаватели, научные сотрудники, бакалавры, магистранты, аспиранты).

Материалы публикуются в авторской редакции. За соблюдение законов об интеллектуальной собственности и за содержание статей ответственность несут авторы статей. Мнение редакции может не совпадать с мнением авторов статей. При использовании и заимствовании материалов ссылка на издание обязательна.

© ООО «МОЯ ПРОФЕССИОНАЛЬНАЯ КАРЬЕРА»

© Коллектив авторов

Шадрин А.В., Новиков В.В., Беляев Д.А. ПРЕИМУЩЕСТВА И НЕДОСТАТКИ РЕАКТОРА ВВЭР-1200 В СРАВНЕНИИ С ЗАРУБЕЖНЫМИ АНАЛОГАМИ РЕАКТОРОВ НА ТЕПЛОВЫХ НЕЙТРОНАХ ПОД ДАВЛЕНИЕМ	146
Алламырадов Мейлис, Чарыева Айлара, Элтезерова Гулнар АНАЛИЗ БАНКОВСКИХ УСЛУГ (ЛИЗИНГ, ФАКТОРИНГ И ФОРФЕЙТИНГ) И ФИНАНСОВОЙ ОТЧЕТНОСТИ	159
Нобатова Ниязсолтан Оразмухаммедовна, Акмырадова Шейда, Атаев Аллаяр, Байрамова Шемшат АНАЛИЗ БУХГАЛТЕРСКОГО УЧЕТА, СЕБЕСТОИМОСТИ ПРОДУКЦИИ И УЧЕТА НЕМАТЕРИАЛЬНЫХ АКТИВОВ НА ПРЕДПРИЯТИИ	166
Чарыев Язберди, Агаева Огулбайрам, Джембарова Айгул ДЕЯТЕЛЬНОСТЬ КОММЕРЧЕСКИХ БАНКОВ ПО РАЗВИТИЮ КРЕДИТНОГО РЫНКА В УСЛОВИЯХ ИННОВАЦИОННОЙ ЭКОНОМИКИ	172
Нобатова Ниязсолтан Оразмухаммедовна, Джумакулыева Садап, Мередов Рейим ПРОВЕДЕНИЕ АНАЛИЗА ПЛАНА СЧЕТОВ И ФИНАНСОВО- ХОЗЯЙСТВЕННОЙ ДЕЯТЕЛЬНОСТИ БАНКОВ	178
Nurmyradova Aysenem TURKMENISTAN'S NEUTRALITY AS A MODEL FOR REGIONAL PEACE AND STABILITY IN CENTRAL ASIA	185
Nurmyradova Aysenem THE DIPLOMATIC ROLE OF NEUTRALITY IN TURKMENISTAN'S RELATIONS WITH NEIGHBORING COUNTRIES	195
Nurmyradova Aysenem NEUTRALITY AND ENERGY DIPLOMACY: HOW TURKMENISTAN BALANCES RELATIONS WITH GLOBAL POWERS	206
Nurmyradova Aysenem THE IMPACT OF TURKMENISTAN'S NEUTRAL STATUS ON ITS PARTICIPATION IN INTERNATIONAL ORGANIZATIONS	216
Tangrykulyyeva Aylar, Sopyyev Toygeldi, Shyhurdyyev Hojageldi, Rustemova Sulgun THE SIGNIFICANCE OF LANGUAGE IN ESP LEARNING: A PHILOLOGICAL APPROACH TO EFFECTIVE COMMUNICATION	226
Islam Yadgarov CLIMATE DIPLOMACY: A NEW CONTRIBUTION TO NATIONAL DEVELOPMENT AND INTERNATIONAL COOPERATION	230

УДК 81-13

ФИО автора(-ов): *Tangrykulyyeva Aylar*

Lecturer

Oguz han Engineering and technology university of Turkmenistan

Sopyyev Toygeldi

2nd year student

Oguz han Engineering and technology university of Turkmenistan

Shyhdurdyyev Hojageldi

2nd year student

Oguz han Engineering and technology university of Turkmenistan

Rustemova Sulgun

2nd year student

Oguz han Engineering and technology university of Turkmenistan

Название публикации: «THE SIGNIFICANCE OF LANGUAGE IN ESP LEARNING: A PHILOLOGICAL APPROACH TO EFFECTIVE COMMUNICATION»

Annotation: *English for Specific Purposes (ESP) has become a crucial area of applied linguistics, focusing on developing language skills tailored to particular professional or academic contexts. From a philological perspective, ESP is not merely a technical adaptation of English but a reflection of the historical, cultural, and semantic evolution of language in specialized domains. This article explores how philology provides a deeper understanding of linguistic structures, terminological development, and cultural nuances in ESP. It highlights the role of language as a tool for both precise communication and professional identity formation. The discussion focuses on three core aspects: the philological foundation of ESP, the linguistic and*

semantic dynamics of specialized discourse, and the cultural dimensions of effective communication within ESP contexts.

Keywords: *Philology, ESP learning, Applied linguistics, Communication, Language and culture, Specialized discourse*

The Philological Foundation of English for Specific Purposes (ESP)

The study of English for Specific Purposes cannot be fully understood without considering its philological roots. Philology, as the study of language in historical and cultural contexts, reveals how English evolved into a global medium adaptable to multiple professional domains. ESP learning is grounded in this adaptability, as it draws from centuries of lexical enrichment, semantic specialization, and linguistic borrowing. For instance, medical English, legal English, and business English all emerged as specialized varieties shaped by social needs and intellectual developments. By examining these variations through a philological lens, educators and linguists can trace how meaning and structure evolve in professional registers. This awareness allows ESP instructors to design materials that not only teach terminology but also embed the cultural and historical logic behind language usage. In this sense, philology reinforces ESP pedagogy by connecting linguistic form with communicative purpose and historical continuity.

Linguistic and Semantic Dynamics in Specialized Communication

ESP learning emphasizes functional communication, but its success relies on understanding the deep linguistic and semantic layers that define specialized discourse. From a philological viewpoint, specialized vocabularies are not arbitrary—they are the product of historical semantic narrowing, metaphorical extensions, and interdisciplinary borrowing. For example, words like “operation,” “charge,” or “network” carry distinct meanings across medicine, law, and technology. Such polysemy requires learners to grasp not only definitions but also contextual logic. Linguistic precision, therefore, becomes central to effective communication. Philology aids in analyzing how terms acquire professional meanings and how syntax adapts to convey complex relationships in technical writing or academic reporting. The

integration of linguistic analysis into ESP instruction helps learners move beyond memorization, developing an intuitive understanding of why language behaves differently across disciplines. This dynamic approach ensures accuracy, clarity, and professionalism in specialized communication.

Cultural and Communicative Dimensions of ESP Learning

Language functions as both a cognitive and cultural tool, and ESP learning must address this dual nature. Philological analysis highlights that effective communication extends beyond linguistic competence—it requires cultural literacy. Each professional field operates within its own communicative culture, shaped by values, expectations, and discourse conventions. For example, politeness strategies in business correspondence, academic humility in scientific writing, or legal precision in contracts reflect distinct cultural norms embedded in language. ESP learners must therefore acquire not only vocabulary and grammar but also pragmatic awareness—understanding how tone, register, and cultural references affect meaning. Philology contributes to this process by tracing how cultural patterns influence linguistic expression across time and contexts. When ESP instruction integrates philological and intercultural elements, learners develop the ability to communicate appropriately, respectfully, and effectively in globalized professional environments.

Conclusion

Philological perspectives enrich the field of ESP by providing historical, linguistic, and cultural depth to language learning. They remind educators and learners that effective communication is not just about mastering words—it is about understanding the evolution, context, and human values embedded within language. By merging philology with applied linguistics, ESP education can produce not only competent communicators but also culturally aware professionals capable of adapting to diverse communicative situations.

References

1. Belcher, D. (2009). What ESP is and can be: An introduction. *English for specific purposes in theory and practice*, 1-20.
2. Enesi, M., Vrapı, F., & Trifoni, A. (2021). Challenges of teaching and learning English language for ESP courses. *Journal of Educational and Social Research*, 11(4), 213-226.
3. Alhawiti, M. (2015). The effect of mobile language learning on ESP students' achievement. *Journal of Modern Education Review*, 5(3), 272-282.
4. Xhaferi, B., & Xhaferi, G. (2011). The English language skills in ESP for law course. *Revista de lenguas para fines específicos*, 17, 431-448.

© Tangrykulyyeva A., Sopyyev T., Shyhurdyyev H., Rustemova S., 2025